

Name: \_\_\_\_\_

## A Day In The Life Of...

(Buen Viaje I, Chapter 12 - Reflexive Verbs and chapter vocabulary)

**Objective:** To write a children's book about a day in the life of someone. Reflexive verbs, and body parts, will be emphasized in the text.

1. Choose a "hero" for your story. The "hero" can be a real person, a pet, an imaginary or famous person.

2. Write a first draft of your story. The story tells a typical day in the life of your "hero." Each page will tell what your "hero" does at a certain time of day, from morning until evening. There will be at least ten pages with two sentences per page. Somewhere in your story, the following should be included:

- at least 6 times of day (a las tres, a mediodía, etc.)
- at least 6 reflexive verbs (bañarse, lavarse, cepillarse, etc.)
- at least 6 body parts (la cara, el pelo, los dientes, etc.)
- at least 4 grooming items (el peine, el cepillo de dientes, etc.)

**A sample story in English might be like this:**

"At 8:00 in the morning, Larry wakes up. He brushes his teeth with green toothpaste and washes his face with soap. He wants to comb his hair with his comb, but he doesn't have hair! At 9:00, he eats breakfast. For breakfast he eats toast and he drinks orange juice. At 9:30, Larry shaves. At 10:00, Larry gets dressed and goes to work. At 10:30 at night, Larry goes to bed and falls asleep. Good night, Larry!"

3. Have a peer edit the first draft of your story before you actually write your book.

4. Make illustrations for each page of your story. Take pictures of people or their pets doing the activities in the story and glue the photographs to the pages of the book.

5. Make a cover using construction paper provided by Sra. LeBlanc. Write your title "The day of \_\_\_\_\_" and your name. Also include a picture of your "hero."

6. Using construction paper or computer paper, write your story. Either print or type your sentences for each page. Put the appropriate illustration on each page.

7. When finished, attach your pages to make a book.

# Un Día En La Vida De...

(Rubric)

Total Points Possible = 40

Before you turn in your project, ask yourself if you are proud to turn it in to me.

- 7 Project has been submitted as a book – neatly bound. Your book is not “slopped” together.
- 6 You have mentioned six times of the day in your project.
- 6 Your project contains six correctly-conjugated reflexive verbs.
- 6 You have six parts of the body (written correctly) within your project. Remember, Spanish-speakers will use “the” (el, la, los, las) rather than my/your/his/her/our when working with reflexive verbs and body parts. For example: Ella se lava las manos.
- 4 You have four or more grooming items included in your project.
- 5 Your cover has the following information:
  - a. Un Día En La Vida De \_\_\_\_\_.
  - b. Una foto del héroe.
  - c. Tu nombre
- 6 You have at least six pictures within your project.

\*Resources:

1. Chapter 12 vocabulary sheet (vocabulary list and stem-changing verb hints)
2. Chapter 12 of your textbook (specifically, pages 382 and 386)
3. Reflexive verbs worksheet(s)

***Project due date:***

El lunes, el 23 de febrero (al principio de la hora)