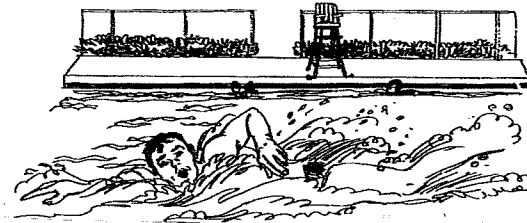
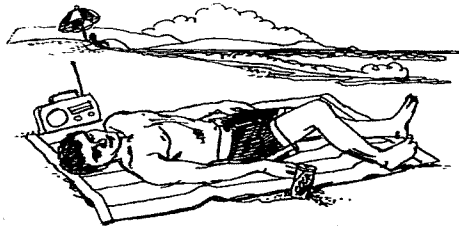
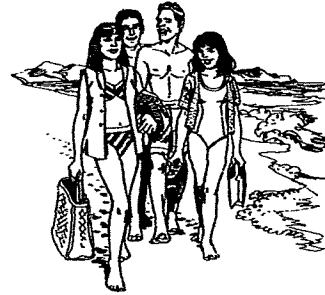


Buen Viaje I, Chapter 9 – Listening/Writing Activities Worksheet

*Teacher Directions: *Teacher Tools book, chapter 9, page 106 activity B.*

A. Student directions: Look at the illustrations below. You will hear five statements, each describing one of the illustrations. Write the number of the statement under the illustration it describes. You will hear each sentence once. Listen carefully.



** Teacher Directions: *Teacher Tools book, chapter 9, page 107. Activity C*

B. Student Directions: You will hear ten statements. Each statement will be read once. If the statement makes sense, write **Sí**. If the statement does not make sense, write **no**.

- | | | | | |
|----------|----------|----------|----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |

** Teacher Directions: *Teacher Tools book, chapter 9, page 109. Activity F*

C. Student Directions: You will hear ten statements. If the statement describes something that has to do with summer, check **verano** on your activity sheet. If it has to do with winter check **invierno**.

- | verano | invierno | verano | invierno |
|---------------|-----------------|---------------|-----------------|
| 1. _____ | _____ | 6. _____ | _____ |
| 2. _____ | _____ | 7. _____ | _____ |
| 3. _____ | _____ | 8. _____ | _____ |
| 4. _____ | _____ | 9. _____ | _____ |
| 5. _____ | _____ | 10. _____ | _____ |

* Teacher Directions: *Teacher Tools book, chapter 9, page 109, activity A.

D. Student Directions: You will hear ten short statements or questions. Some will be in the present and some will be in the past. If the statement or question is in the present, check **presente** on your activity sheet. If it is in the past, check **pasado**. A few statements can be either present or past. If such is the case, check **presente y pasado**.

Presente	Pasado	Presente y pasado	Presente	Pasado	Presente y pasado
1. _____	_____	_____	6. _____	_____	_____
2. _____	_____	_____	7. _____	_____	_____
3. _____	_____	_____	8. _____	_____	_____
4. _____	_____	_____	9. _____	_____	_____
5. _____	_____	_____	10. _____	_____	_____

E. Student Directions: Using the pictures you see below, write two sentences per picture to describe what Gloria y Roberto did at the beach yesterday. Use preterit tense verbs to write your sentences. You may want to use your vocabulary list as a resource.

