

Lesson Plans (November 4-8)

Monday:

1. Please put today's warm up drill on the document camera for students to complete. This should take them about 7 minutes to complete. They should put the warm up drill paper in their folders and bring it with them each day to class. This is a routine for them. So, they will know what to do.
2. Students will watch the **Goal! The Dream Begins movie.**

Tuesday:

1. Please put today's warm up drill on the document camera for students to complete. They will complete this assignment on the warm up drill paper you gave them yesterday in class. Students should put the warm up drill paper in their folder and bring it with them for the rest of the week.
2. Students will finish the **Goal! The Dream Begins movie.**
3. At the end of the hour today, tell students that they are to bring their Spanish textbook to class for the remainder of the week.

Wednesday: **For today's class, you will need to set up my supply cart so that students can use my colored pencils, etc.**

1. Please put today's warm up drill on the document camera for students to complete. They will complete this assignment on the warm up drill paper you gave them Monday in class.
2. Distribute the worksheet with the six blank, rectangular-shaped boxes to each student.
3. Distribute the small paper titled, **Goal! The Dream Begins - Story Board Assignment.** Students should work on the assignment today in class according to the directions and rubric. This assignment is due tomorrow at the beginning of the hour.
4. **Very important:** **PLEASE** tell students to stop working when there are five minutes remaining in the hour. Then, instruct students to designate one person from each row to put all supplies away. Do not allow students to leave the classroom until they clean up neatly.

Thursday:

1. Please collect yesterday's story board assignment from students.
2. Put today's warm up drill on the document camera for students to complete. They will complete this assignment on the warm up drill paper you gave them Monday in class.

3. Distribute the chapter 10 vocabulary sheet. Students are to translate the words on the paper into English using their textbook. Students should use their textbook for this assignment - not "google translate" as "google translate" (or any other electronic translation site) will not give them the correct translations. The classes should know what to do with the vocabulary sheet as we do this each chapter. This assignment will probably take 20 minutes to complete.
4. Once they complete the chapter 10 vocabulary sheet, they can create their flashcards. Each student needs one paper clip and two blank vocabulary squares sheets. Students are to write the Spanish words on one side of the square and the English translation of the back. Then, they should cut out the words and paperclip them together. This assignment is to be completed by tomorrow at the beginning of the hour. Again, students should know what to do as we do this similar assignment each chapter.
5. **Very important:** PLEASE tell students to stop working when there are five minutes remaining in the hour. Then, instruct students to designate one person from each row to put all supplies away. Do not allow students to leave the classroom until they clean up neatly.

Friday:

1. Put today's warm up drill on the document camera for students to complete. They will complete this assignment on the warm up drill paper you gave them Monday in class.
2. After today's warm up drill, distribute the chapter 9 webquest assignment and the directions sheet. Explain to students that they will be going to the media center to complete the assignment according to the directions I've left. This assignment should be turned in at the end of the hour today. If students finish early, they make work on yesterday's flashcards (if they did not complete them), explore other Spanish websites/activities on the computers, or work on assignments from another class.