

¡Llegaste Tarde!

Task: Use vocabulary from chapter 10 and verbs in the preterite tense to explain what happened.

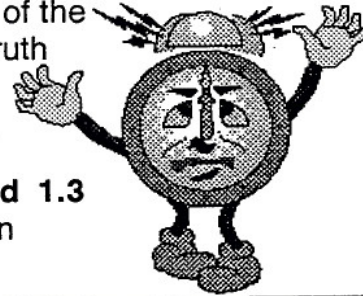
Activity Description:

Son las doce y media. Regresas a casa del cine, del teatro, o del museo. Estás muy tarde. Abres la puerta despacio. No ves nada. Empiezas a subir las escalera. Pero antes de entrar en tu dormitorio, te encuentras con tus padres.

Yes, that's right. One of the scariest experiences a teenager can face is breaking curfew and having to explain it to Mom and Dad. Do you tell the truth? ¿Qué haces?

Students will work in groups of two (student/parent) or three (student and both parents) to present this confrontation. Pretend that the student has arrived past curfew (*tarde*) and a parent is waiting. Begin by the parent telling (yelling / shouting) the present time and what time the curfew (*la queda*) was set. Then, the main goal of the skit is to present the "interrogation" of the student and his or her activities.

Just like a good reporter, parents want to know every detail. The parent must ask a series of questions that incorporate the following six informational question words: who (*quién*), what (*qué*), where (*dónde*), when (*cuándo*), why (*por qué*), and how (*cómo*). Be sure to use proper phrasing with these question words. The student must invent creative (and properly phrased) answers for each of the questions. Students should decide if they will simply tell the truth when giving answers, or if they are creatively "stretching" *la verdad*. End the skit with the parent grounding the student.



Primary Activity Standard: Communication: Standard 1.3

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

	Excellent	Average	Needs Work
Variety of Questions & Responses:	Skit includes questions and responses for <u>all 6</u> informational words. 5	Skit includes questions and responses for <u>4 - 5</u> informational words. 4 3	Skit includes questions and responses for <u>1 - 3</u> informational words. 2 1 0
Phrasing of Questions & Responses:	Questions/responses have minor grammatical errors. 5	Questions/responses have several grammatical errors. 4 3	Questions/responses have major grammatical errors. 2 1 0
Content of Required Elements:	Skit is well-developed; in addition to the essentials, many "fillers" are added to complete the scene. 10 9	Skit is somewhat developed, but no "fillers" are used (just the basics--a little more info would complete the scene). 8 7 6	Skit is not well developed (probably due to a lack of preparation); no "fillers" are used (seems incomplete). 5 4 3 2 1 0
Presentation and Memorization:	Presentation is clear and well-prepared; neither notes nor English is used in skit. 10 9	Presentation is somewhat clear; few notes are used; no English is used in skit. 8 7 6	Presentation is <u>not</u> clear or well-prepared; many notes and/or English is used in skit. 5 4 3 2 1 0