**Task:** Your task today is to use chapter current grammar structure to create a story of your own similar to the one I created and reviewed with you. Except I do not want you to copy my story. Rather, create your own.

**Purpose of activity**: The purpose of this activity is to get you to practice using the grammar concepts and vocabulary from our current chapter in order to generate your own thoughts in a unique way.

**Requirements:**

1. Each of the six boxes must contain a picture. Your pictures cannot be stick figures.
2. You must write at least two sentences in Spanish in each box.
3. Your story must be logical and sequential.
4. Your story board must be colorful. By colorful, I do not mean a quick swipe with one colored pencil. Color the entire box.
5. Ask yourself if you are proud to turn in your finished project. If the answer is no, then you need to rethink what you are turning in.
6. **Underline** your verbs in each sentence you write.
7. Use class time effectively.

**Rubric: (20 Total Points Possible)**

\_\_**12**\_\_ Two logically-consistent, complete Spanish sentences per box.

 Each sentence must be at least 5 words in length. In other

 words, I want you to write “Prime Rib” sentences – no ground

 beef.

\_\_5\_\_\_ Each box must be completely colored.

\_\_3\_\_\_ Underline your verbs in each sentence.