

Me llamo:

Una llamada de Emergencia

(Buen Viaje II, capítulo 8 – Actividad de comunicación)

When traveling abroad, students may need to contact others por teléfono. Students sometimes call family back in America. If staying with a Spanish family, students may need to contact their profesora de español.

Each student will place “una llamada” to the hotel of their Spanish teacher. The conversation must be entirely en español. Students may plan in advance what to say but should be ready to handle any complications (the person on the other end of the phone not understanding what you say or repeating wrong information, etc.).

Pretend that you are staying with “una familia huésped” in Spain. During this time, you have some sort of health problem (breaking a leg, twisting an ankle, being stung by a bee, going to the hospital, etc.). You have been instructed in such cases to call you Spanish teacher at a local hotel. The phone will be answered by the hotel “repcionista”, who you will greet appropriately. Ask to speak to your teacher by telling the employee your Spanish teacher’s name and “en qué habitación” she is staying. After a pause, the receptionist will return saying that your teacher is not in the room. Leave a message including your name, telephone number of your host family, and a brief description of the health emergency. Also, include the best time your teacher to call you return your call based on any plans your host family has made. Thank the employee and say goodbye. This assignment is worth 25 points and is due tomorrow at the beginning of the hour. You will need to turn this paper in tomorrow at the beginning of the hour so that I can assign a grade. The grading rubric is as follows...

	Excellent	Average	Needs Work
Greetings, politeness, farewells:	Student politely and properly greets, thanks and says goodbye to employee 5	Student greets, thanks, and says goodbye to employee (with awkwardness) 4 3	Student forgets to greet, thank and/or say goodbye to employee (very awkward) 2 1 0
Information conveyed:	Student correctly asks for teacher (by room number), leaves a clear message (name, states medical emergency, phone number, when to return the call) 10 9	Student asks for the teacher (by room number), leaves a fairly clear message, (name, states medical emergency, phone number, when to return call) 8 7 6	Students leave a vague or unclear message with errors in asking for the teacher (and room number) leaving name, stating medical emergency, phone number, etc). 5 4 3 2 1 0
Use of Spanish and trouble-shooting	Conversation is all in Spanish. Student can respond to or ask for repetition of any misunderstood words or questions 10 9	Conversation is mostly in Spanish. Student struggles but responds to or asks for repetition of any misunderstood words or questions. 8 7 6	Student + uses broken Spanish and/or sounds like a “robot” while speaking. Student “freezes”(is unable to respond to or ask for repetition of misunderstood words or questions). 5 4 3 2 1 0

A few useful phrases are as follows...

Vale = OK

quedarse = to stay

habitación = room