

## ¡Qué bonito el amor!



**Primary Activity Standard: Communities standard 5.2** - Students show evidence of becoming life-long learners by using language for personal enjoyment and enrichment.

**Activity Description:**

How do I love thee? Let me count the ways!" Even Shakespeare knew that love made the world go around. St. Valentine's Day is reserved for lovers and loved ones to let those people who are close to us know our feelings, each student will create a Valentine's Day card in Spanish (**what** can be more romantic than a Valentine in *una lengua del nor?*). Each Valentine's card should incorporate Valentine's Day vocabulary and vocabulary from our current chapter *Una gira* (ch. 12). You will use at least **5** reflexive verbs to tell your "amor" what you will get ready for the day to go it on a special date - ¡Qué romántico! Your grammar **and** spelling must be correct. After all, giving your "amor" a Valentine's Day card with errors would be tacky. Be creative in the material you use to construct your cards. Construction paper can only go so far. How about glitter? Gum wrappers? Wrapping paper? Magazine pictures? Aluminum foil, Calligraphy? Surprise me! You do not **have** to buy anything for this project - just look around at home. But, don't take anything from home that your parents would not approve of. I can't wait to see what you come up with.

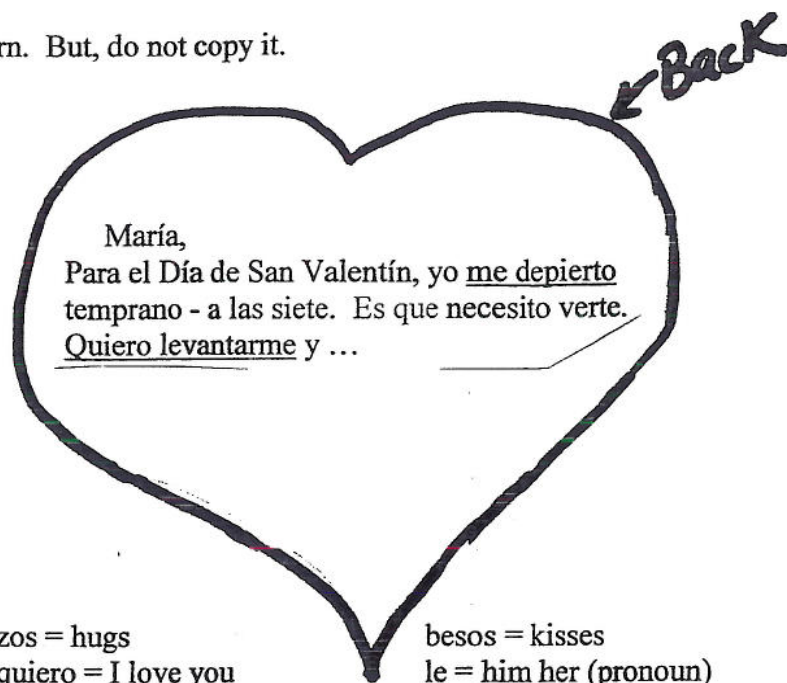
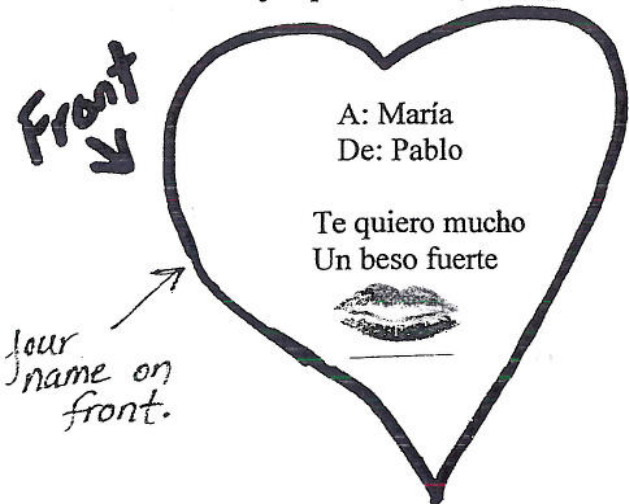
**Grading Rubric:** 17 total points possible for this assignment. This project is due tomorrow as soon as the bell rings to begin class. Read the rubric below carefully. You have only today in class to work on this assignment.

	<b>Excelente</b>	<b>Está Bien</b>	<b>Necesitas Trabajar Más</b>
<b>Deadline</b>	Student turned in a Spanish Valentine's Day card on time.  5	Student was still asking for supplies to complete the task when he/she came to class on the project due date  4 3	Student finished assignment after the bell rang on the due date or student failed to complete the project.  2 1 0
<b>Quality and Creativity of Valentine's Day Card</b>	Format and concept of Valentine is extremely creative; student has spent time in constructing card with materials other than standard paper and pen/pencil.  5	Format and concept of Valentine is average; student has put in some work but could have done better (standard materials are used - no frills)  4 3	Format and concept of Valentine is unoriginal, with no creativity; student has done little to no work (materials demonstrate no effort to be creative).  2 1 0
<b>Use of reflexive verbs and Valentine's Vocab.</b>	Valentine card contains all five reflexive verbs (conjugated correctly in the target language). Student has also used at least two Valentine's Day Vocabulary in Spanish.  7	Valentine's card contains either fewer than five reflexive verbs or all five reflexive verbs - but with some errors. Further, student did not use at least two Valentine's Day Vocabulary in Spanish.  6 5 4	Valentine's card was missing several required grammar elements such as correctly-conjugated reflexive verbs, the card may be missing some reflexive verbs and/or is missing Valentine's Day vocabulary phrases.  3 2 1 0

Be sure to put your name on the front side of your Valentine's day card

*Español II-B, ch. 12*

Mi ejemplo: Use my example as a pattern. But, do not copy it.



### El vocabulario para el Día de San Valentín:

mi amor = my love

el corazón = heart

dulce = sweet

el amor = love

le = him her (pronoun)

el fuego = fire

dar = to give

mi novio = my boyfriend

¡Qué bonito el amor! = Love is beautiful!

la luz de mi vida = light of my life!

abrazos = hugs

Te quiero = I love you

la flecha = arrow

abrazar = to hug

te = you

la música = music

comprar = to buy

mi novia = my girlfriend

¡Qué romántico! = how romantic!

los dulces = candy

besos = kisses

le = him her (pronoun)

la pasión = passion

la tarjeta = card

para siempre = forever

brazos fuertes = big hugs

amar = to love

junto (-a,-os,-as) = together

flores = flowers

### Reminder:

Whatever you turn in to me must be school appropriate. This goes for all assignments. ¡Diviéntanse!  
But, keep it classy!